WCSD Strategic Planning

February 22, 2019

Introduce yourself
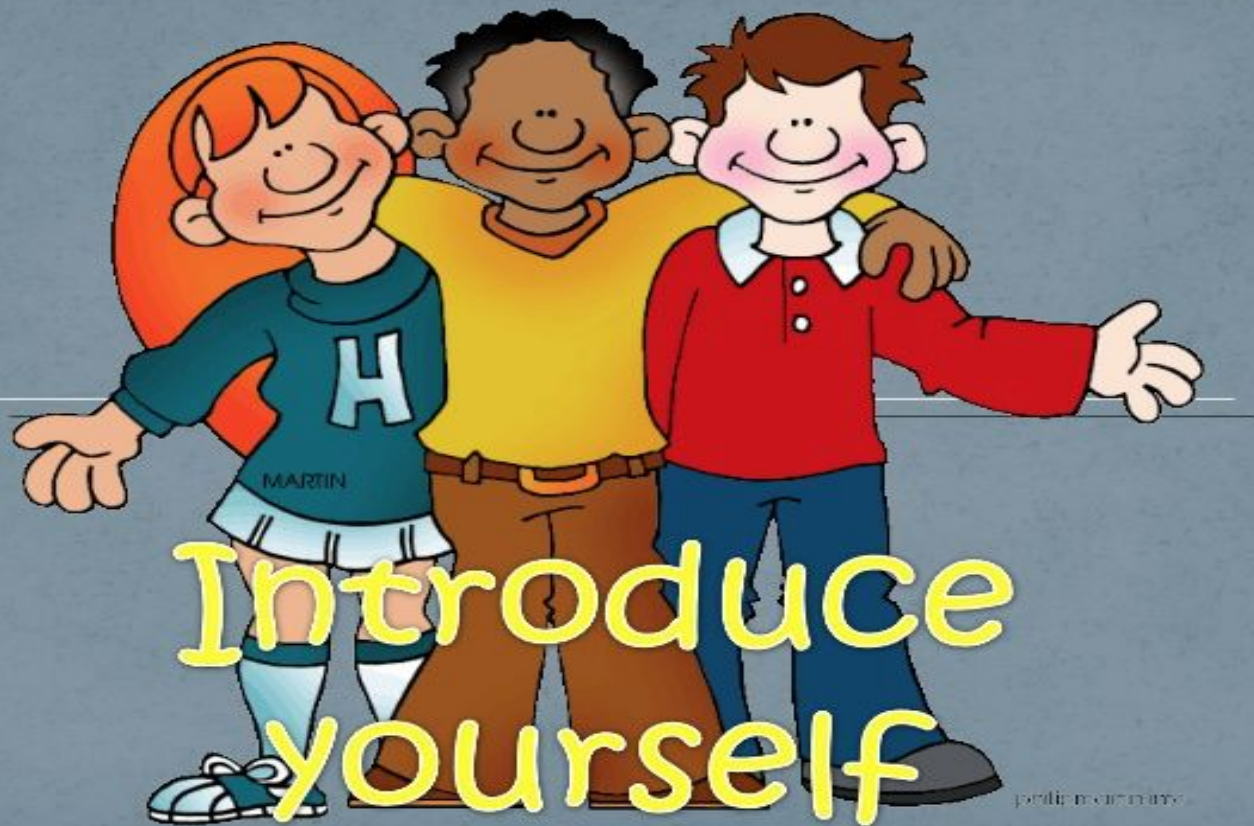
LCAP Aligns with our Strategic Plan

Walnut Creek School District
A Community with Purpose
2017- 2020

Vision	Engage, Inspire, and Empower ALL Learners
Mission	*To inspire a community of learners empowered to positively engage with the world through discovery, innovation, and creativity.*

Focus Areas	**Teaching & Learning** To inspire, engage and empower learners with our learning process, culture, and curriculum.	**21st Century Learning Environments** To create diverse student centered spaces where stakeholders are welcomed in an accessible and flexible teaching and learning environment.	**Stakeholder Engagement** To thoughtfully develop inclusive engagement strategies tailored to the unique needs of all stakeholders in our community.

LCAP Goals

1. Provide all students high-quality classroom instruction and standards aligned curriculum.
2. Improve the achievement of all students (including English Learners, Socioeconomically Disadvantaged Students, and Students with Disabilities) in reaching high academic standards and attaining proficiency in ELA and Mathematics.
3. All students will have a safe and supportive school culture, climate, and learning environment to promote academic achievement and physical & emotional health.
4. Engage parents and community members as partners to work within and across schools to support student learning.

Walnut Creek Elementary School District

WCSD

Engage, Inspire and Empower **ALL** Learners!

3,593
Enrollment

SED 12.4%   **EL 10.6%**
High Needs Students

2017 - 2020 LCAP Goals & Actions

High Quality Standards-Aligned Instruction

- Reading & writing workshop resources and professional development
- Resources and professional learning to support mathematics
- Instructional Coach Program
- Implement Next Generation Science Standards
- Resources and professional learning to support digital learning

Supporting High Needs Students

- Differentiated classroom instruction
- Reading and math intervention
- Common district assessments and on-going progress monitoring
- Improve instruction for English Learners
- System for recording intervention and 504 plans
- Increase support for intervention during school day at Title I Schools
- Resources and

Supportive Culture and Climate

- Campus supervision
- Monitor and report student attendance
- Implement and provide staff development in positive behavioral supports and interventions
- Districtwide approach to support Social Emotional wellness of students and staff
- Provide transition program for 5th grade students moving to WCI
- Implement a districtwide

Parent and Community Partnership

- Communicate expectations of student learning
- Provide a Year-Long Calendar of district and school site events
- Provide opportunities to thoughtfully engage parents to gain input and information about district programs
- Provide regular and consistent communication

May 2018 Youth Truth Survey Participation

STUDENTS

- 1,160 middle school students

FAMILIES

- 1,388 elementary parents
- 723 middle school parents

Over **3,000** Walnut Creek School District Community Members!

School Family Enrollment	Survey Responses Received	Participation Rate
Buena Vista: 360	237	66%
Indian Valley: 304	271	89%
Murwood: 280	173	62%
Parkmead: 340	325	96%
Tice Creek (K-5): 264	133	50%
Walnut Heights: 298	249	84%
Tice Creek 6-8: 153	89	58%
WCI: 958	634	66%

Elementary Families

YouthTruth
STUDENT SURVEY
A NATIONAL NONPROFIT

Key Measures	Average Rating	Percentile Rank
School Culture	4.24	67th (CA schools)
Engagement & Empowerment	4.00	52nd (CA schools)
School Safety	3.99	50th (CA schools)
Relationships	4.29	60th (CA schools)
Resources	3.87	31st (CA schools)
Communication & Feedback	3.93	29th (CA schools)

Relative *Student Group* Ratings Compared to Participating Schools

	F/R Lunch (49)	Not F/R Lunch (619)	English (854)	Other Language (109)	General Ed (743)	SPED (121)
School Culture	82nd	68th	70th	63rd	79th	30th
Engagement Empowerment	94th	48th	57th	33rd	57th	35th
School Safety	90th	44th	50th	79th	58th	30th
Relationships	71st	60th	52nd	67th	65th	27th
Resources	61st	27th	29th	18th	40th	18th
Communication & Feedback	51st	30th	25th	55th	37th	19th

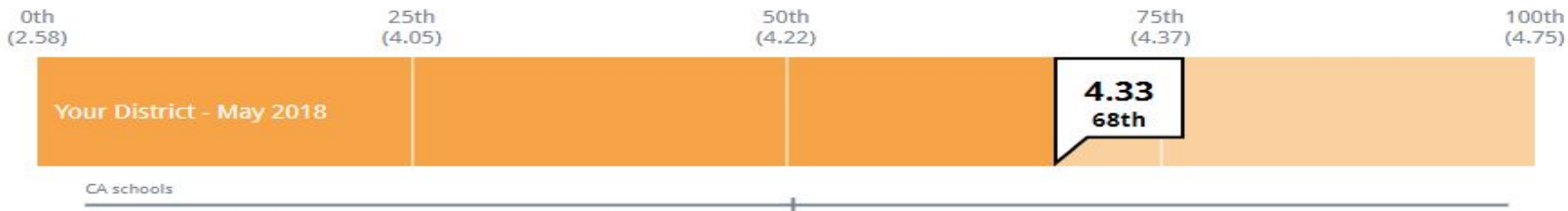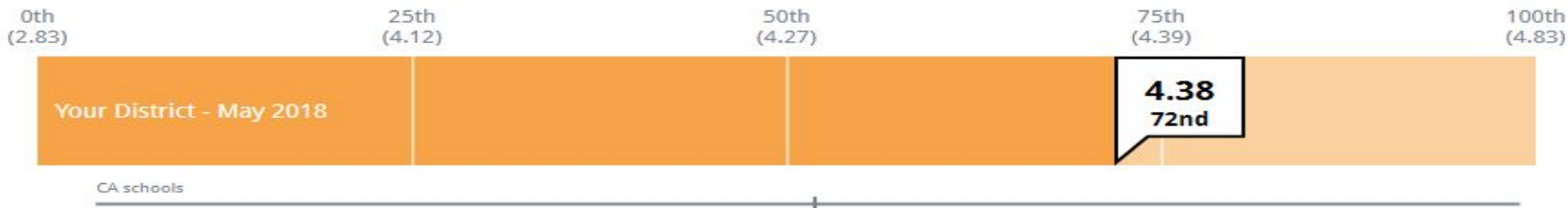| WCSD Elementary Family Survey 2017-18, Youth Truth Survey	WCSD Percent Positive Ratings (4-5)	Typical School Nationally
They would recommend their school to parents seeking a school for their child	89%	81%
Their child is getting a high quality education at this school	79%	77%
School Culture - *degree to which families believe their school fosters shared goals, respect, fairness, and diversity.*	**67th Percentile Rank**	
Their school's employees are committed to the success of the school	90%	85%
Their school is respectful of different races, ethnicities, genders, and backgrounds	89%	87%
Their school creates a friendly environment	90%	87%
They understand their school's goals	77%	79%
They believe in their school's mission	84%	83%
Their school's policies are administered fairly and consistently	76%	76%

Elementary Family Survey

My school's employees are committed to the success of the school.

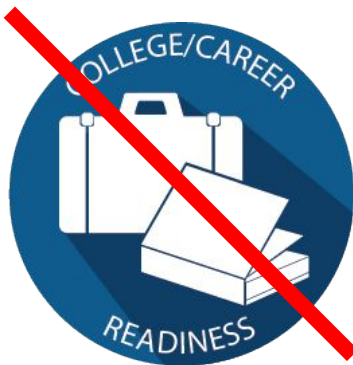| 1 = Strongly disagree | 3 = Neither agree nor disagree | 5 = Strongly agree |

| 0th (2.58) | 25th (4.05) | 50th (4.22) | 75th (4.37) | 100th (4.75) |

Your District - May 2018

4.33
68th

CA schools

Teachers and students care about each other.

| 1 = Strongly disagree | 3 = Neither agree nor disagree | 5 = Strongly agree |

| 0th (2.83) | 25th (4.12) | 50th (4.27) | 75th (4.39) | 100th (4.83) |

Your District - May 2018

4.38
72nd

CA schools

Academic ELA Grades 3-8 Reference Grid   Fall 2018

	Change				
Level	**Declined Significantly** by more than 15 points	**Declined** by 3 to 15 points	**Maintained** Declined by less than 3 points or increased by less than 3 points	**Increased** By 3 to less than 15 points	**Increased Significantly** By 15 points or more
Very High 45 or more points above	Green	Green	Blue	Blue	Blue
High 10 above to less than 45 points above	Green	Green	Green	Green	Blue
Median 5 below to less than 10 points above	Yellow	Yellow	Yellow	Green	Green
Low More than 5 below to 70 points below	Orange	Orange	Orange	Yellow	Yellow
Very Low More than 70 points below	Red	Red	Red	Orange	Orange

Status

CA School Dashboard	Fall 2017		Fall 2018			
ACADEMIC PERFORMANCE						
ENGLISH LANGUAGE ARTS	Perf Level	# of Students	Perf Level	# of Students	Points Away from L3	One Year Change
All Students		**2,304**		**2,270**	**47.4**	**Maintained +2.3**
MATHEMATICS	Perf Level	# of Students	Perf Level	# of Students	Points Away from L3	One Year Change
All Students		**2,304**		**2,268**	**39.7**	**Increased +6.2**
ENGLISH LEARNER PROGRESS	Perf Level	# of Students	Perf Level	# of Students		One Year Change
English Learners	N/A	N/A	None	365	L4= 45.2%	Baseline
ACADEMIC ENGAGEMENT						

Group Activity

- Review Goal & Action Steps (5 minutes)

- Review Metrics (5 minutes)

- Brainstorm Bright Spots, Priorities for Change, New Ideas (10 minutes)

Next Steps...April 12th

- Review summary of LCAP engagement sessions
- Prioritize Action Steps for 2019-20 LCAP
- Complete Storyboard

That's a Wrap